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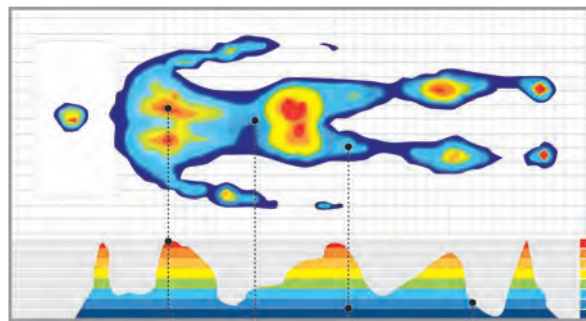


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Students are welcomed in style on their first day of school in the brand-new Mill Street Elementary.



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A WORD FROM THE SUPERINTENDENT



Dr. Kevin Rogers greets LISD students at the STEM Academy at Polser Elementary ribbon cutting.

Dear Readers,

In a few short weeks, we will be closing the book on this decade and welcoming a new one. A lot has happened in Lewisville ISD during the last 10 years - we've opened new schools, won state championships (a lot of them), and watched more than 40,000 graduates walk out our doors into thriving futures they create. LISD schools are the cornerstones of the communities we serve, and we are so proud to partner with our families, community members and business leaders.

As you'll see in this issue of The Loop, our people and schools continue to accomplish tremendous things. You'll read about how two of our schools are proving my belief that our district's Fine Arts programs are the BEST in the state. You'll get a glimpse into our Safety & Security and Technology departments and read about their great work. And, you will also have the chance to read about our three STEM academies and how the lives of our students are already being changed.

Earlier this school year, I wrote a letter to parents and mentioned how my best days are when I see students thrive, both academically and personally. It's true — I love

seeing our students and staff succeed, and I am excited to see what lies ahead for LISD.

If this is your first time picking up a copy of The Loop, I encourage you to visit bestschoolsintexas.com to learn more about LISD and see how we're preparing for our future.

Here's to another great 10 years!

Until next time,

Kevin Rogers, Ed.D.
Superintendent of Schools
Lewisville Independent School District

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Meet the LISD Board of Trustees



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Place 1
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coxa@lisd.net

HOMETOWN: Lewisville, TX

LEWISVILLE ISD RESIDENT: Since 1990

FAMILY: Husband, Jeff; Four children, three LISD graduates, one current LISD student

EDUCATION: Received a Bachelor of Landscape Architecture from Texas Tech University.

PROFESSION: Owner/Businesswoman of Green Meadows Landscaping and Gardens To Go.

LISD SERVICE:

Elected to serve her second term in 2018
Hebron High School PTSA Grant Chair

COMMUNITY INVOLVEMENT:

Meals on Wheels Senior Paws
Castle Hills Education Foundation Chair
Flower Mound Rotary
LEF Committee and Past Ex-Officio
Metrocrest Chamber Ex-Officio
Leadership Lewisville Class of 2020

HONORS & AWARDS:

Leadership TASB Graduate 2019

FUN FACT:

I love to read!

FAVORITE QUOTE:

“Today is life--the only life you are sure of. Make the most of today. Get interested in something. Shake yourself awake. Develop a hobby. Let the winds of enthusiasm sweep through you. Live today with gusto.” – Dale Carnegie

HOMETOWN: Bluford, IL

LEWISVILLE ISD RESIDENT: Since 1995

FAMILY: Husband, Stewart; four children, one current LISD student and three LISD graduates

EDUCATION: Received a Bachelor of Science degree in Fashion Merchandising from the University of North Texas.

PROFESSION:

Business Owner and Escrow Officer

LISD SERVICE:

Elected to serve her third term in 2019

COMMUNITY INVOLVEMENT:

Greater Lewisville Area Realtors (GLAR)
Women of Flower Mound
Advisory Board for Journey to Dream
Mentor for CISNT
PTA Member
Volunteer with LEF, PediPlace

HONORS & AWARDS:

2007 Citizen of the year for the Flower Mound Chamber of Commerce
2014 GLAR Affiliate of the Year

FUN FACT:

I was homecoming queen in high school with a class of 35.

FAVORITE QUOTE:

“You can do anything you set your mind to.” – Benjamin Franklin



JENNY PROZNIK
Place 5
proznikj@lisd.net



KRISTI HASSETT
Place 6
hassettk@lisd.net

HOMETOWN: Oklahoma City, OK aka “The City”

LEWISVILLE ISD RESIDENT: Since 1999

FAMILY: Husband, Jeff; Two children, both LISD graduates

EDUCATION: Received a Bachelor of Business Administration degree in Public Relations/Journalism from The University of Oklahoma.

PROFESSION:

Small business owner and longtime volunteer.

LISD SERVICE:

Elected to serve her second term in 2019
Former PTSA President at Hebron High School

COMMUNITY INVOLVEMENT:

LISD Liaison to Frisco Mayor Youth Council
Independence Gardens Board of Directors
CISNT Volunteer

HONORS & AWARDS:

2014 PTA Lifetime Award

FUN FACT:

I’m a certified Auto Glass Installer.

FAVORITE QUOTE:

“Try to leave this world better than you found it.” - Robert Braden Powell

HOMETOWN: Crystal, MN

LEWISVILLE ISD RESIDENT: Since 1978

FAMILY: Husband, Mike; Two LISD graduates and one current LISD student

EDUCATION:

Timber Creek Elementary, Milliken Middle School and graduated in the charter class of Marcus High School in 1988. Received a Bachelor of Business Administration with a concentration in Strategic Management from the University of North Texas.

PROFESSION:

Before taking the opportunity to stay home and raise my family, I worked for BancTec and FedEx.

LISD SERVICE:

Elected to serve her second term in 2017
Longtime PTA member
Participated in the INSIDE LISD Community Leadership Program in 2013
Served on the district’s House Bill 5 Graduation Plan committee

COMMUNITY INVOLVEMENT:

Texans Advocating for Meaningful Student Assessment (TASMA)
Make Education a Priority
Speak Up For Texas Public Schools
YMSL Pacesetter Chapter, Young Men’s Service League
100 Women Who Care – North Texas
CISNT mentor with Lunch with Leaders

HONORS & AWARDS:

MHS Hall of Fame
Lifetime PTA Member

FUN FACT:

My friend taught me how to MIG weld.

FAVORITE QUOTE:

“I am only one, but I am one. I cannot do everything, but I can do something. And I will not let what I cannot do interfere with what I can do.” - Edward Everett Hale



Protecting Lewisville ISD Schools Inside and Out

From local partnerships to security features; safety remains top of mind for district

By April Cunningham



Lewisville officer presents to students.

Lewisville ISD is known for its great academics, distinguished fine arts and storied athletic programs. The district is also known for providing resources for all students, including access to academies and career centers. The district's top priority, however, is the safety and security of students and staff.

Although safety and security procedures have always been in place, in 2013, LISD created its Safety and Security Department. Matt Garrett, LISD Safety and Security Director, was brought on to take the lead and make existing procedures more cohesive; help develop integrated systems; standardize protocols; create monitoring capabilities; and more.

"The thing with school safety is that it's ever-evolving," Garrett said. "We're always looking for trends, weaknesses and improving upon them, whether it's technology or the

processes. We have the ability to learn from others' experiences."

The fact LISD has its own Safety and Security Department sets the district apart from many of its counterparts.

"Not every ISD or organization has a department 100 percent focused on safety and security," said Garrett, whose background includes municipality emergency management. "We are not reactive, we are proactive."

LISD also enjoys a strong relationship with local law enforcement. This includes Carrollton, Flower Mound, Frisco, Highland Village, Lewisville, The Colony and Denton County. According to Garrett, this makes a huge impact.

"We have some of the best law enforcement and first responders I have ever worked with," Garrett said. "Our cities are invested in the safety of our students and staff. They are active participants, and we have daily

communication. They are invested in and provide high-quality school resource officers. We appreciate everything they do."

In fact, just this year, Officer Omar Montemayor with The Colony Police Department was awarded School Resource Officer of the Year by the Texas Association of School Resource Officers.

"Whether it's just visibility through presentation or building positive relationships with our kids, our SROs and law enforcement want to keep students safe and be a resource for them," Garrett said. "We have officers who have been highlighted on Fox Sports Southwest just because they want to cheer on the students and be there for them. They're there to serve and protect."

Beyond cultivating a great relationship with first responders over the years, in 2018, LISD also created an 80-plus person Safety

Task Force. Hundreds of community members from all backgrounds applied to be a part of the committee. From first responders to parents and students, the task force gave the community the opportunity to provide input on different safety and security initiatives.

“They were able to review hot topics and also validated reasons for not implementing certain initiatives,” Garrett said. “The task force looked at things from different trains of thoughts and discussions and scoring. It ultimately gave us a priority list of things to focus on and validation for items we are not pursuing.”

In addition to the Safety and Security Task Force, there are also safety and security committees and facility advisory committees that have helped guide implementations and changes.

“Whether it’s our staff, the LISD Board of Trustees, the community or law enforcement, fortunately, safety and security has tremendous support,” Garrett said. “It’s such a big priority for the community, and we thank them for being a part of teams to support a strong safety and security program in the district.”

As part of the voter-approved 2017 Bond Referendum, security vestibules were constructed at the district’s 68 campuses over the summer.

“The security vestibules allow us to control access to our schools and vet individuals to see if they have a legitimate reason to even be in the building before letting them in,” Garrett said.

He added, “It is less convenient. Security is usually less convenient, but the feedback has been very positive. I think parents and visitors understand the importance of it, as do



The Colony officer meets with students.

the schools. Security is evolving, and we are evolving with it.”

Garrett noted other safety and security measures are in place, even if they’re not noticeable.

“We also respect and honor the balance; we don’t want our schools to look cold and uninviting,” Garrett said. “To the untrained eye, it looks like a typical school, but there are built-in safety measures.”

Currently, Garrett leads a safety and security team whose backgrounds also include military and law enforcement. He said his staff is focused on the mission at hand.

“We have kids, spouses and relatives in our district,” he said. “This is personal to us. I send my wife and kids into these schools every day, knowing LISD is doing everything we can to keep our students safe. I’m proud to be an LISD parent. This district is focused on safety and

security.”

In fact, Garrett said his department regularly receives calls from other school districts, interested in hearing about LISD’s safety and security practices.

“We go out across the country, too, but we get a lot of calls of how we do it here,” he said. “We’re always looking to be at the forefront of safety and security.”

LISD will continue to make safety and security its top priority.

“The board, the cities, our leadership, teachers and students understand the importance of school safety,” Garrett said. “The support is felt. We have made great progress and will continue to make great progress.”



Garrett, community and district leaders meet to discuss safety needs.



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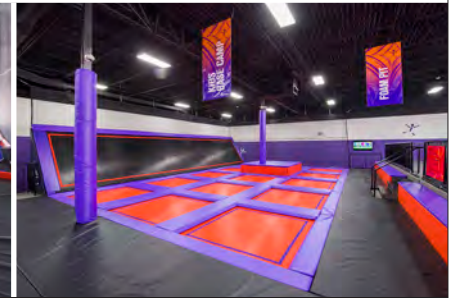
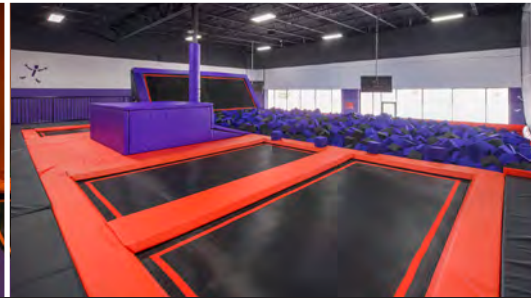
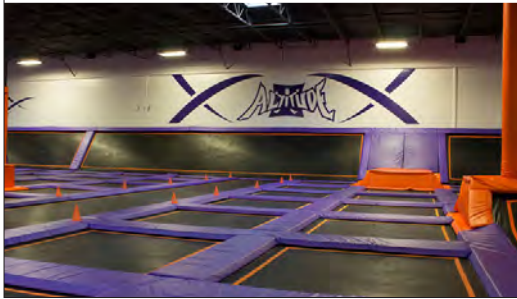
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STEM Studies Start Early in LISD

The district continues roll-out of new STEM Academy

By Art Young, LISD Contributor

In just its second year, the Lewisville Independent School District's STEM Academy, currently located at Donald Elementary, Polser Elementary and Valley Ridge Elementary, is already changing young lives. When searched on Google, the acronym "STEM" - Science, Technology, Engineering and Math - has more than one billion, two hundred million online references. Clearly, many people, and especially those who are parents, are interested in finding more information about this curriculum.

LISD is home to the first STEM Schools of Excellence in Texas to be recognized by the National Institute for STEM Education and it has more nationally certified STEM teachers by the National Institute for STEM Education than any other district in the nation. A unique component to the elementary STEM Academy is the students receive instruction in engineering every day. They learn how to build, test and evaluate a robot design and they learn the fundamentals of computer programming.

A PRINCIPAL WHO IS PASSIONATE ABOUT STEM

For Dr. Michelle Wooten, the principal of the LISD STEM Academy at Donald Elementary, the school's work on behalf of students is both important and personal.



Dr. Michelle Wooten



Two students collaborate on STEM project.

"When I was going through school, I was a very good student, especially in science," she said. "I even got some scholarships along the way. However, no teacher or counselor ever talked to me about going into the STEM fields. After I became a mom with a daughter, I became passionate about ensuring that she had no limitations.

"When I became a principal, I started researching the educational trends of the future and it was clear that technology was a critical component. From the beginning, we knew that technology was not enough. Success required great teaching along with great technology. It's not one or the other.

"We found that this technology advance was crossing over into many other content areas and a survey showed that a STEM curriculum was overwhelmingly popular among the LISD parents and teachers. Since our school - Donald Elementary - met several of the district criteria, including having enough space for the program, we applied to be the school that would host the STEM academy. The enthusiasm for this program among our staff and teachers was obvious to all concerned and we were given the opportunity to launch the academy at our school."

STEM LEARNING STARTS YOUNG

One of the many interesting aspects of the LISD STEM Academy is its focus on younger children. While it may seem overly ambitious to teach lessons about engineering or computer coding to elementary-aged students, that's exactly what goes on at the LISD STEM Academies.

"The younger grades are where children are developing their interests, what they like and what they believe they are good at," Dr. Wooten said. "It is never too early to start the STEM education!

"STEM is so much more than the acronym. It involves learning life skills. It teaches problem-solving, critical-thinking, collaborating and being able to appreciate multiple perspectives. Many adults are not very good at collaborating with each other or appreciating multiple perspectives. These skills, while often taken for granted, must be taught. I believe that if we did a better job of this as a society, we would probably be in a much better place."

LISD STEM Administrator Dr. Jonas Greene, a former science teacher, agrees.

"Our vision at LISD is to provide students with opportunities for future success," he said.

“We know that many of the job opportunities that current elementary students will have will be in STEM careers. Research also shows that children decide as early as second grade what they want to be when they grow up. We wanted to expose our students to these opportunities.

“We also have a different approach than some other programs. In the state of Texas, there are learning standards for math and science, but there are no standards for engineering at the elementary level. At LISD, we have designed an engineering component into the school day. The students apply what they are learning in science and math classes on engineering lessons. Engineering becomes the context for what students are learning about science and math.”

A SCIENTIST AND PARENT LOOKS AT LISD STEM ACADEMY

Dr. Amie Lund-Harada has first-hand knowledge about the importance of the STEM curriculum. She is a professor of biology at The University of North Texas, her husband is an engineer and they have twin daughters who were among the first students enrolled in the LISD STEM Academy.

“I work in a STEM field and I have learned that teaching young students in these subjects fosters engagement and critical-thinking. This is true even if they decide to enter a non-STEM field.

“Plus, my profession and that of my husband suggest that the opportunities for jobs in this area are increasing exponentially greater than jobs in other professions. We decided that enrolling our two children in this LISD STEM academy at a young age would help them begin to develop these critical-thinking skills.

She continued: “My girls transferred into the LISD STEM program last year, when they were in the first grade. They are now in the second grade doing exceptionally well. I have wanted my girls to be in two different classes since they were in kindergarten and both of them have flourished in this program for different reasons.

“Both of them come home talking about how much fun it is to learn. I believe this is a very important part of the STEM curriculum. Because they get to do the work in a ‘hands-on’ way, they view it as a fun activity, not just another difficult task.

“We have had exemplary teachers in both of their classrooms that were good personality matches for our girls. Ours are

fraternal twins and complete opposites. Plus, the administration of the school is amazing. I love principal Wooten. We are ecstatic about the experience, but the best part is how much fun my kids are having learning.”

ALL STUDENTS CAN THRIVE IN STEM

There was a time when educators and parents felt that boys and girls differed in their aptitude for science, technology, engineering and math. Those days are long gone.

Dr. Wooten said: “Without quoting specific research on this topic, having a daughter and seeing the 612 students in our academy at work every day, I would argue that the only limitation between a boy and a girl is what society puts on them and what they perceive their own abilities to be. I fundamentally believe that there is no difference in aptitude between boys and girls in STEM.

“As a female principal, I am very intentional in ensuring that both genders are exposed to the life lessons that will serve them in the future. Some neuroscientists might point to differences, but as someone who sees both boys and girls responding to these lessons, it is a remarkable experience to watch them when they believe that the sky’s the limit! The students simply don’t believe that there is a boundary for what they can accomplish. And how many people can say that?

“I am often asked by parents about whether their child is a good fit for the STEM curriculum. I tell them that I don’t believe there is a wrong candidate for the STEM Academy. What our teachers are able to give

to every student are simply the best educational practices. They are beneficial to every student.”

PUBLIC SCHOOL VS. ALTERNATIVES

Because of her training and profession, Dr. Amie Lund-Harada is a thorough researcher. This skill served her and her husband well when they started thinking about what schools would better prepare their daughters for success in life.

“Part of our decision was driven by where we live,” she said. “Had we been in another state or another district, we may not have gone this STEM Academy route. However, I did a good deal of research when we relocated to this region in Texas and learned how the schools were scoring academically. I found that the LISD public schools are very, very good. I was extremely impressed with what I was reading about these schools. I realize that academic ratings are only one part of the formula, but even the word-of-mouth from other parents with elementary school children was very positive. I never felt like there were any deficiencies of what they are being taught in the classroom or the rate in which they are being taught.”

Dr. Wooten agrees. “When I was growing up, we didn’t really have a lot of money. In fact, I was the first member of my family to go to college, much less earn an advanced degree. I believe that public school is the ultimate equalizer. For me, it didn’t matter that we didn’t have lots of money or some socio-economic status. I had the opportunity to excel.

To continue reading, visit BestSchoolsinTexas.com.



LISD students participate in STEM activities.

Lewisville ISD Continues Impressive Reputation in Musical Education

Two LISD schools set to perform at distinguished conference

By April Cunningham



Forest Vista Elementary choir practices for upcoming performance.

From University Interscholastic League state championships to the coveted Sudler awards, Lewisville ISD has made waves in the music community for years. Earlier this year, for the 15th time, LISD received a “Best Communities for Music Education” designation by the National Association of Music Merchants (NAMM) Foundation. The honor further solidified LISD as a school district committed to excellence in music education.

The district recently received even more good news, when the esteemed Texas Music Educators Association, which is celebrating its centennial, announced the music groups performing at its annual convention. Of the 40 groups from across the state selected to

perform — ranging from elementary to college — two are from LISD. The Marcus High School Percussion Ensemble, under the direction of Kennan Wylie, and the Forest Vista Elementary Choir, under the direction of Emily Brackney, are slated to perform at the 2020 TMEA Clinic/Convention held in San Antonio Feb. 12-15.

“Texas Music Educators Association Honor performances represent the ‘best of the best’ in the State of Texas within each musical genre,” Amanda Drinkwater, LISD Director of Fine Arts, said. “The submission process is rigorous, with live recordings assessed and advanced through multiple stages of competition. The final outcome results in a single performance invitation extended to the program earning first place. LISD is very proud to have two

district programs performing as TMEA Honor Ensembles at this year’s convention in San Antonio.”

For Forest Vista, the selection is a meaningful one.

“It is a testament to the hard work, musicianship and commitment of these students in music class since kindergarten,” Brackney said.

Over the years, the Marcus Percussion Ensemble has had the opportunity to perform across the country, including performances in Indianapolis, Orlando, Phoenix and more. The group has performed twice at the prestigious Midwest International Band and Orchestra Clinic in Chicago. However, performing at the upcoming TMEA convention is of great

significance. The Marcus Percussion Ensemble is the first-ever Honor Percussion Ensemble to be invited by TMEA to perform at the convention.

“This is very special,” said Wylie, who has taught percussion at Marcus since 1990. “It is a true compliment to the hard-working students in our percussion program, as well as the support from our parents and staff.”

The percussion ensemble was selected through a rigorous process that included more than 30 live performance tapes from some of the top high school percussion ensembles across the state.

“To be selected as the very first TMEA-invited percussion ensemble is testimony of the great teaching and incredible work ethic,” Jeffrey Jones, Marcus Director of Bands, said.

Forest Vista’s selection process was similar. When Brackney received word about her group’s selection, she said tears came to her eyes.

“I was filled with pride for my students,” Brackney said.

The Forest Vista group is comprised of 88 members from the fourth and fifth grade. In fact, more than half of the school’s fourth and fifth grade students are members. To prepare for the big performance, Forest Vista student musicians meet weekly after school for rehearsal. The group couldn’t be more excited to perform at TMEA.

“We are so proud to be a part of a long line of LISD groups who have performed at TMEA for many years,” Brackney said. “The music programs of the LISD schools are known

statewide and nationally as some of the finest anywhere.”

As far as what Forest Vista will be performing at TMEA?

“My goal was to give the students a wide variety of music to learn and perform,” Brackney said. “It is our hope to also make this an enjoyable performance for the audience.”

Some of the pieces include, “Cantate Deo,” “Magical Kingdom,” “Hushabye Mountain,” and Brackney’s favorite children’s choir piece, an arrangement of the Quaker hymn, “How Can I Keep from Singing.”

Fifth grade student Brooklyn Gray is looking forward to singing “Magical Kingdom,” as it is her favorite piece.

“I am really excited to be singing at TMEA because I have never been to San Antonio,” Gray said. “I like to sing and I like to be a part of something.”

Making an already momentous performance even more special, Forest Vista will be joined by faculty and former students from Flower Mound High School.

As for the 37-member Marcus Percussion Ensemble?

“We don’t want to give away what we are playing as of yet,” Wylie said. “But there will be something for every listener to enjoy.”

However, Wylie did say there will be “practice, practice and more practice” to get ready for the big performance. And, he echoes Brackney’s sentiments about the reputation of the district’s Fine Arts programs.

“I really believe the Fine Arts programs in

Lewisville ISD are some of the strongest in the state and have been recognized as such over the last three decades,” Wylie said.

LISD is known for equipping students to achieve at the highest levels of performance.

“Lewisville ISD has a rich tradition of student engagement and achievement in the arts,” Drinkwater said. “From kindergarten through high school graduation, LISD students have the opportunity to participate in quality Fine Arts programs as part of a well-rounded education.”

She added, “Engagement in exploratory and specialized arts offerings can expand students’ cultural literacy, develop critical and creative thinking required for innovation, and foster student connectivity and enjoyment throughout their scholastic experience.”

Wylie credits the community for Marcus Percussion Ensemble’s continued success and for why the group has the opportunity to perform at respected conferences.

“We want to thank all of the parents, staff, and administration for their continued support,” Wylie said.

A schedule of events and performances for the TMEA convention will be available in January. More than 30,000 people from Texas and beyond are expected to attend the clinic, and will give the Marcus Percussion and Forest Vista ensembles much exposure.

Wylie added, “It is a big honor to be invited to perform in front of thousands of music educators in the state of Texas.”



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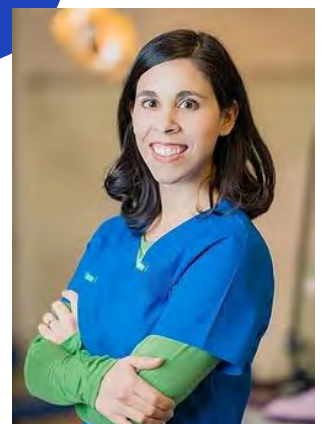
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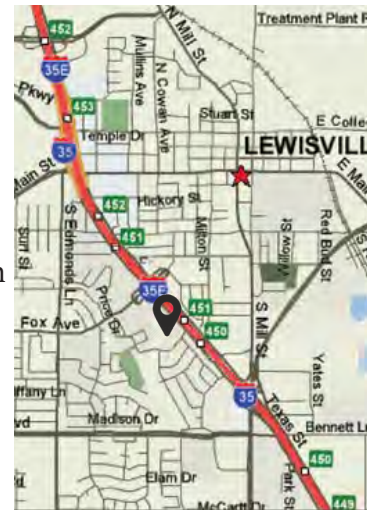


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The Importance of Technology in Education

Lewisville ISD committed to creating responsible digital learners

By April Cunningham

Technology today is not what it was 10 years ago, or even five years ago, and it continues to advance at a rapid pace. Often it is said that jobs which do not yet exist await today's students, and technology plays an important role in the creation and function of these future jobs. In Lewisville ISD, there is a commitment to ensuring student learners are proficient in communicating, collaborating, creating, thinking critically, and highly efficient in applying information to solve real-world problems.

While LISD's Technology Department offers many services, when it specifically comes to students and student learning, the Technology Department and the Digital Learning team focus on a few key areas such as data privacy, digital citizenship, filtering and the overall use of technology.

"We believe technology plays a key role in the education process itself," Chief Technology Officer Bryon Kolbeck said. "We also recognize that students will live in a world where technology will impact their personal and professional lives. We want to ensure students are prepared for the future."

With the 1:X initiative, LISD ensures each student is given the necessary tools to access, create, share and collaborate as digital citizens. The initiative provides students access to the devices needed to participate. Students in grades 4 through 12 receive an iPad and integrated keyboard to use at school and home; grades Pre-Kindergarten through 3 have access to class sets of iPads with an integrated keyboard; MacBook Air and Dell Chromebook; and teachers and administrators have access to MacBooks. The district even provides a "Bring Your Own Technology" option for students to bring their preferred device to campus.

"Our 1:X initiative gives our students and staff options when it comes to their education,"



Kolbeck added. "We recognize the importance of the amount of knowledge gained when our teachers are able to use certain devices and programs to support their lesson plans with their students."

Additionally, the district has created a comprehensive filtering and restriction process to protect students when using devices. At the secondary level, there are restricted and unapproved apps through the Apple App store students are unable to access. For elementary students, an app store has been created which grants access to more than 200 apps. Each app has been vetted for content and the "Terms of Service" and privacy policies are reviewed every six months. The district also encourages and recommends parental involvement in technology, and provides resources for parents to learn how to monitor and restrict technology.

"The LISD technology devices have the

same experience at home as well as at school," Director of Digital Learning Michele Jacobsen said. "If something is blocked on the LISD WiFi, it will be blocked at home as well. We have also established a secure private network for when devices are away from LISD."

There are arguments against the use of technology in education. However, LISD recognizes and encourages a healthy balance when it comes to technology use in the classroom, especially as it relates to teaching students digital citizenship. Digital citizenship education is federally mandated, and LISD has taken a multifaceted approach in teaching these skills to students. This includes a standalone curriculum as well as lessons integrated into content area curriculum including topics such as communicating online, cyberbullying, digital etiquette, internet safety, privacy and security, and more. Students knowing and understanding how to safely and responsibly use technology is

critical in today's digital world.

"We recognize that the use of technology can be daunting for parents when it comes to monitoring their child's usage," Jacobsen continued. "We want to be a resource for parents so that they can be confident in the content their child is viewing on their device whether they are at school or at home. We are here to help ensure students are able to grow in their digital knowledge while providing them with the tools to be responsible with their devices."

Although students are taught about privacy and security through the digital citizenship curriculum, LISD also works hard behind the scenes to keep student and staff information secure. These days, data is now seen as a valuable commodity, and LISD values the privacy of students and staff. In a way, the district acts as a historian for students, keeping track of everything from disciplinary records to medical history, but has invested in resources to ensure that private information stays, well, private.

"Our district holds critical and personal information through our students and staff, and we know how important it is to keep that information secure," Kolbeck added. "In order to do that, we go through rigorous and intensive processes with any vendor or partner to ensure any data we may have is protected through several layers of security."

In 2016, LISD was one of only seven school systems nationwide, and the only in Texas, to receive the Trusted Learning Environment



(TLE) Seal from Consortium for School Networking (CoSN). Earning the TLE Seal is a true honor for LISD as it signifies the district has taken the necessary, measurable steps to implement practices to help ensure the privacy of student data. The seal, which is a two-year distinction, requires a rigorous reapplication process. LISD has successfully maintained its seal, which is currently renewed through 2021.

"The TLE seal is simply the framework used to document and assess a school district's practices surrounding data privacy and security," Kolbeck said. "The bottom line is, the TLE seal provides evidence to our community

that LISD is serious about protecting our students and staff in their technology use."

A large component of safeguarding data is keeping technology up-to-date, and refreshed technology is beneficial in more ways than one. The 2017 voter-approved LISD bond referendum included device refresh as well as upgraded infrastructure, increased fiber network resiliency and more.

"It is important to refresh technology for several reasons," Kolbeck said. "One reason is staying current. We want to make sure students are using technology that is current and staff are able to model modern technology for students. Another reason is that technology companies only support versions for so long. Once they are no longer supported, they are not updatable, which can lead to a cybersecurity risk."

Ultimately, LISD is committed to creating transformative learning environments for students. Through safe and responsible technology use in the classroom, upon leaving Lewisville ISD, students are prepared for a future they create.

"We as educators are responsible for preparing our students for their future, and their future will heavily involve the use of technology," Kolbeck concluded. "We want to make sure when they move on to their post-secondary lives, no matter what that entails, they are equipped with the necessary skills to be successful and productive citizens in our modern world."



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7. Your idea of us is also true - we help our students with their scheduling needs. Please reach out if you have questions about graduation plans, scheduling or dual-credit options.
8. We are here to support the whole child and the whole family. Regardless of the need, we are your partners on this journey and a great place to start when you aren't sure what the next step might be.

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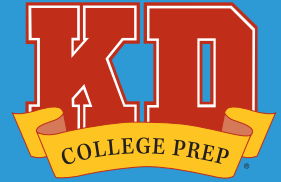
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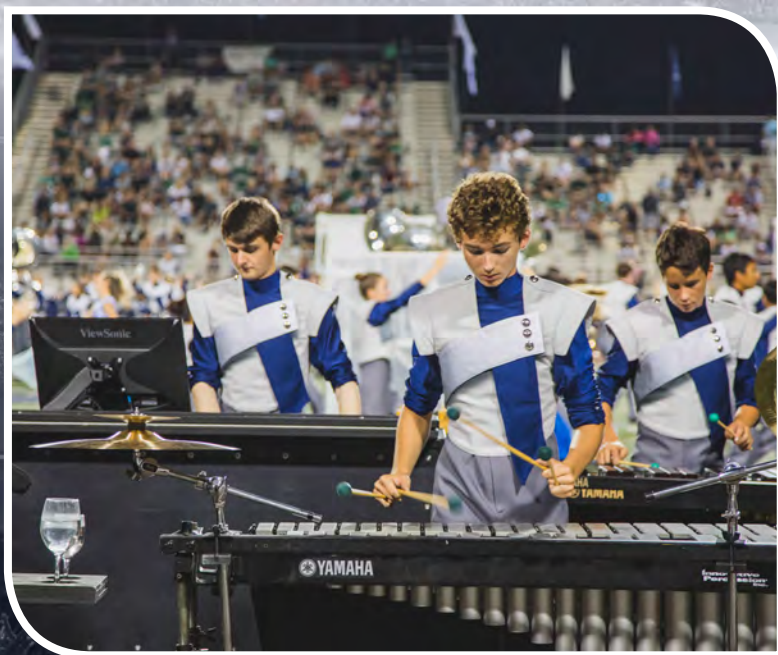
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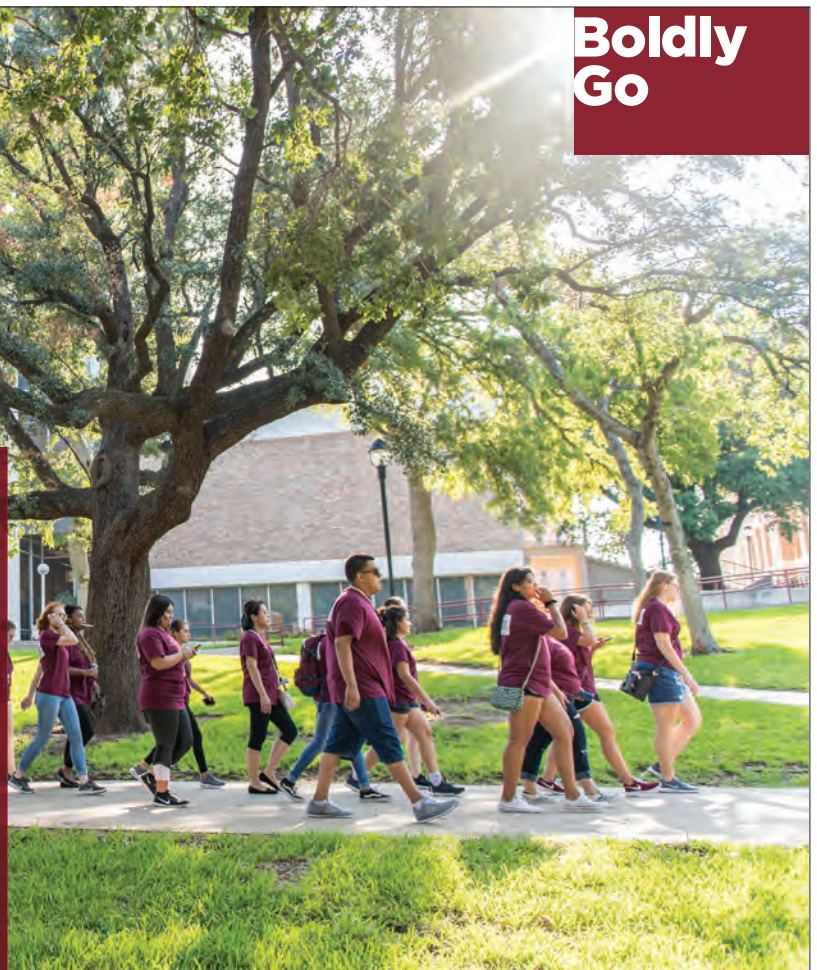
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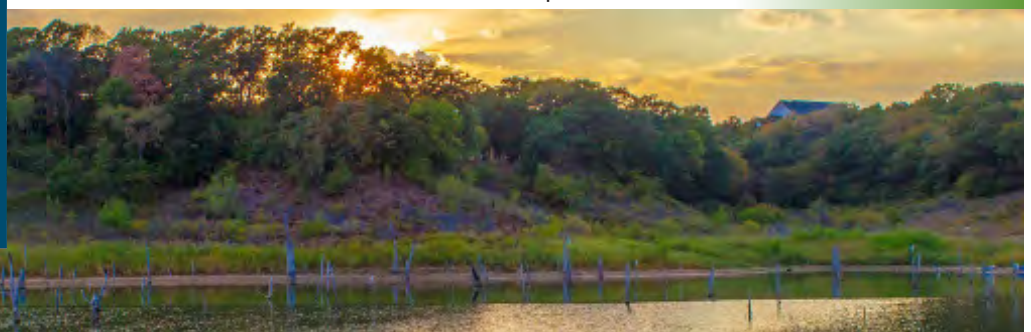
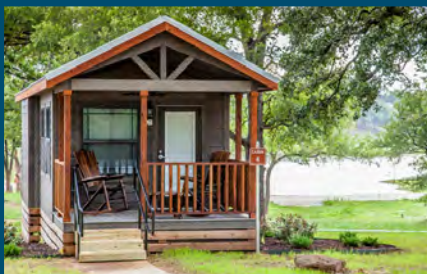
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